



May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-2018 educational progress for North Star Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Joe Kukulski, 906-226-0156 x 15 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.northstaracademymqt.com](http://www.northstaracademymqt.com) or you may review a copy in our main office.

The full data report consists of 39 pages. To simplify your initial review, you might want to consider the "All Students" column and compare data between 2016-2017 to 2017-2018.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
  - a. As per state law, re-enrollment takes place each spring at NSA. First enrolled for the following year are those who were enrolled the prior year; siblings of current students have the next right to enroll; children of employees and Board members are third to be accepted. We accept new registrations throughout the school year. Registrations are accepted until the maximum of 20 per classroom is reached.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
  - a. The School Improvement Team, consisting of staff members, parents, and Board members, spent a significant amount of time and effort to update the School Improvement Plan to meet student's current needs, and to reflect NSA's Goals, Objectives, Strategies and Activities—all research-based. The Plan has been submitted to the state.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
  - a. NSA does not have specialized schools; however, we do have a Montessori Program option for preschool through sixth grade. Students and their families have a choice between a more traditional, self-contained class or the Montessori program.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
  - a. Curriculum Guides, Student Handbooks and approved PreK-12 schedules are available through the principal's office. NSA follows the Common Core Curriculum and provides all courses required to meet Michigan graduation requirements.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- a. NSA administered the NWEA MAP tests to all K-12 students. The tests of basic academic areas are given in September, January and May to measure student growth over the school year.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
    - a. K-8 Teachers contact 90% of their students' parents during the two scheduled parent/student/teacher conference periods, most in person, the remaining few by phone. Approximately 70% of 9-12 students and their parents participate in the student/parent/teacher conferences. All conferences are student-led.
  7. ONLY HIGH SCHOOLS REPORT ON THE FOLLOWING:
    - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
      - a.i. 2013-14 = 0
      - a.ii. 2014-15 = 1
      - a.iii. 2015-16 = 7
      - a.iv. 2016-2017=7
    - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
      - b.i. 1
    - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
      - c.i. 7
    - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
      - d.i. 7

North Star Academy is a growing school. Our success at regularly meeting new challenges is due to excellent, highly-qualified teaching, support and administrative staffs who are open to new ideas and provide a quality, project-based program that is differentiated to meet all students' learning styles. Limited class sizes and supportive families add to the value of this small learning community.

Sincerely,

Joseph Kukulski, CEO/Superintendent

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	44.0%	44.0%	8.0%	36.0%	28.0%	28.0%
ELA	3rd Grade Content	All Students	2016-17	44.1%	22.2%	22.2%	14.8%	7.4%	48.1%	29.6%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	42.1%	42.1%	10.5%	31.6%	21.1%	36.8%
ELA	3rd Grade Content	White	2016-17	51.7%	22.7%	22.7%	13.6%	9.1%	45.5%	31.8%
ELA	3rd Grade Content	Female	2015-16	49.5%	41.7%	41.7%	8.3%	33.3%	25.0%	33.3%
ELA	3rd Grade Content	Female	2016-17	47.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2015-16	42.6%	46.2%	46.2%	7.7%	38.5%	30.8%	23.1%
ELA	3rd Grade Content	Male	2016-17	40.7%	25.0%	25.0%	20.0%	5.0%	40.0%	35.0%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	42.9%	42.9%	7.1%	35.7%	21.4%	35.7%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	7.7%	7.7%	0.0%	7.7%	53.8%	38.5%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	25.0%	25.0%	10.0%	15.0%	20.0%	55.0%
ELA	4th Grade Content	All Students	2016-17	44.2%	38.5%	38.5%	19.2%	19.2%	23.1%	38.5%
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	20.0%	20.0%	6.7%	13.3%	26.7%	53.3%
ELA	4th Grade Content	White	2016-17	51.5%	40.9%	40.9%	22.7%	18.2%	22.7%	36.4%
ELA	4th Grade Content	Female	2015-16	50.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	48.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	41.8%	25.0%	25.0%	16.7%	8.3%	25.0%	50.0%
ELA	4th Grade Content	Male	2016-17	39.9%	41.2%	41.2%	23.5%	17.6%	23.5%	35.3%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	23.1%	23.1%	0.0%	23.1%	15.4%	61.5%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	28.6%	28.6%	7.1%	21.4%	28.6%	42.9%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	35.3%	35.3%	11.8%	23.5%	41.2%	23.5%
ELA	5th Grade Content	All Students	2016-17	51.1%	30.0%	30.0%	5.0%	25.0%	50.0%	20.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	42.9%	42.9%	14.3%	28.6%	42.9%	14.3%
ELA	5th Grade Content	White	2016-17	58.6%	25.0%	25.0%	6.3%	18.8%	56.3%	18.8%
ELA	5th Grade Content	Female	2015-16	55.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	56.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	45.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	46.2%	27.3%	27.3%	0.0%	27.3%	63.6%	9.1%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	10.0%	10.0%	0.0%	10.0%	70.0%	20.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	20.0%	20.0%	6.7%	13.3%	40.0%	40.0%
ELA	6th Grade Content	All Students	2016-17	43.6%	35.0%	35.0%	10.0%	25.0%	30.0%	35.0%
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	21.4%	21.4%	7.1%	14.3%	35.7%	42.9%
ELA	6th Grade Content	White	2016-17	50.3%	41.2%	41.2%	11.8%	29.4%	29.4%	29.4%
ELA	6th Grade Content	Female	2015-16	49.8%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	48.7%	36.4%	36.4%	18.2%	18.2%	36.4%	27.3%
ELA	6th Grade Content	Male	2015-16	40.4%	<10	<10	<10	<10	<10	<10

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ELA	6th Grade Content	Male	2016-17	38.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	37.5%	37.5%	0.0%	37.5%	18.8%	43.8%
ELA	7th Grade Content	All Students	2016-17	44.8%	41.7%	41.7%	8.3%	33.3%	58.3%	0.0%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	35.7%	35.7%	0.0%	35.7%	21.4%	42.9%
ELA	7th Grade Content	White	2016-17	51.0%	45.5%	45.5%	9.1%	36.4%	54.5%	0.0%
ELA	7th Grade Content	Female	2015-16	53.8%	50.0%	50.0%	0.0%	50.0%	20.0%	30.0%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Female	2016-17	50.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	40.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	39.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	40.0%	40.0%	0.0%	40.0%	10.0%	50.0%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	50.0%	50.0%	7.1%	42.9%	14.3%	35.7%
ELA	8th Grade Content	All Students	2016-17	48.0%	33.3%	33.3%	0.0%	33.3%	33.3%	33.3%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	58.3%	58.3%	8.3%	50.0%	16.7%	25.0%
ELA	8th Grade Content	White	2016-17	53.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	54.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	54.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	43.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	41.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	43.5%	43.5%	8.7%	34.8%	26.1%	30.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	33.3%	33.3%	18.5%	14.8%	37.0%	29.6%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	47.1%	47.1%	11.8%	35.3%	23.5%	29.4%
Mathematics	3rd Grade Content	White	2016-17	54.8%	27.3%	27.3%	18.2%	9.1%	40.9%	31.8%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	27.3%	27.3%	9.1%	18.2%	45.5%	27.3%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	46.6%	58.3%	58.3%	8.3%	50.0%	8.3%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Male	2016-17	48.5%	35.0%	35.0%	20.0%	15.0%	40.0%	25.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	46.2%	46.2%	15.4%	30.8%	30.8%	23.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	23.1%	23.1%	0.0%	23.1%	38.5%	38.5%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	10.5%	10.5%	5.3%	5.3%	36.8%	52.6%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	38.5%	38.5%	3.8%	34.6%	38.5%	23.1%
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	White	2015-16	52.3%	6.7%	6.7%	6.7%	0.0%	40.0%	53.3%
Mathematics	4th Grade Content	White	2016-17	49.7%	40.9%	40.9%	4.5%	36.4%	36.4%	22.7%
Mathematics	4th Grade Content	Female	2015-16	42.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	39.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	45.8%	16.7%	16.7%	8.3%	8.3%	41.7%	41.7%
Mathematics	4th Grade Content	Male	2016-17	44.2%	52.9%	52.9%	5.9%	47.1%	35.3%	11.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	0.0%	0.0%	0.0%	0.0%	41.7%	58.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	28.6%	28.6%	0.0%	28.6%	35.7%	35.7%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	29.4%	29.4%	5.9%	23.5%	47.1%	23.5%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	10.0%	10.0%	5.0%	5.0%	25.0%	65.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	28.6%	28.6%	7.1%	21.4%	57.1%	14.3%
Mathematics	5th Grade Content	White	2016-17	42.4%	12.5%	12.5%	6.3%	6.3%	25.0%	62.5%
Mathematics	5th Grade Content	Female	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	32.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	37.4%	9.1%	9.1%	9.1%	0.0%	36.4%	54.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	13.3%	13.3%	6.7%	6.7%	46.7%	40.0%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	20.0%	20.0%	5.0%	15.0%	50.0%	30.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	14.3%	14.3%	7.1%	7.1%	50.0%	35.7%
Mathematics	6th Grade Content	White	2016-17	41.0%	23.5%	23.5%	5.9%	17.6%	52.9%	23.5%
Mathematics	6th Grade Content	Female	2015-16	31.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	33.1%	9.1%	9.1%	0.0%	9.1%	54.5%	36.4%
Mathematics	6th Grade Content	Male	2015-16	34.1%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Male	2016-17	35.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	27.3%	27.3%	9.1%	18.2%	63.6%	9.1%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	White	2016-17	42.9%	30.0%	30.0%	10.0%	20.0%	60.0%	10.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Female	2016-17	35.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	37.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	0.0%	0.0%	0.0%	0.0%	60.0%	40.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	12.5%	12.5%	6.3%	6.3%	37.5%	50.0%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	0.0%	0.0%	0.0%	0.0%	7.7%	92.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	15.4%	15.4%	7.7%	7.7%	38.5%	46.2%
Mathematics	8th Grade Content	White	2016-17	39.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	34.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	35.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	31.4%	10.0%	10.0%	10.0%	0.0%	30.0%	60.0%
Mathematics	8th Grade Content	Male	2016-17	31.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	10.0%	10.0%	0.0%	10.0%	50.0%	40.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	All Students	2015-16	14.7%	10.0%	10.0%	5.0%	5.0%	25.0%	65.0%
Science	4th Grade Content	All Students	2016-17	14.6%	11.5%	11.5%	7.7%	3.8%	30.8%	57.7%
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	13.3%	13.3%	6.7%	6.7%	20.0%	66.7%
Science	4th Grade Content	White	2016-17	18.2%	13.6%	13.6%	9.1%	4.5%	31.8%	54.5%
Science	4th Grade Content	Female	2015-16	13.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	12.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	16.4%	16.7%	16.7%	8.3%	8.3%	25.0%	58.3%
Science	4th Grade Content	Male	2016-17	16.5%	17.6%	17.6%	11.8%	5.9%	35.3%	47.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	7.7%	7.7%	7.7%	0.0%	15.4%	76.9%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	7.1%	7.1%	7.1%	0.0%	28.6%	64.3%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	12.5%	12.5%	0.0%	12.5%	43.8%	43.8%
Science	7th Grade Content	All Students	2016-17	22.7%	33.3%	33.3%	8.3%	25.0%	50.0%	16.7%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	14.3%	14.3%	0.0%	14.3%	42.9%	42.9%
Science	7th Grade Content	White	2016-17	27.5%	36.4%	36.4%	9.1%	27.3%	45.5%	18.2%
Science	7th Grade Content	Female	2015-16	22.6%	20.0%	20.0%	0.0%	20.0%	40.0%	40.0%
Science	7th Grade Content	Female	2016-17	21.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Male	2015-16	25.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	24.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	20.0%	20.0%	0.0%	20.0%	30.0%	50.0%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	16.7%	16.7%	16.7%	0.0%	25.0%	58.3%
Science	11th Grade Content	All Students	2016-17	33.6%	47.1%	47.1%	17.6%	29.4%	17.6%	35.3%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2016-17	39.4%	46.7%	46.7%	20.0%	26.7%	20.0%	33.3%
Science	11th Grade Content	Female	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	30.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	36.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	36.3%	54.5%	54.5%	9.1%	45.5%	0.0%	45.5%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	40.0%	40.0%	10.0%	30.0%	10.0%	50.0%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	17.6%	17.6%	0.0%	17.6%	64.7%	17.6%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	5.0%	5.0%	0.0%	5.0%	80.0%	15.0%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	21.4%	21.4%	0.0%	21.4%	71.4%	7.1%
Social Studies	5th Grade Content	White	2016-17	26.7%	6.3%	6.3%	0.0%	6.3%	75.0%	18.8%
Social Studies	5th Grade Content	Female	2015-16	16.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	19.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	21.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	23.9%	9.1%	9.1%	0.0%	9.1%	72.7%	18.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	0.0%	0.0%	0.0%	0.0%	80.0%	20.0%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2015-16	29.3%	13.3%	13.3%	6.7%	6.7%	66.7%	20.0%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	15.4%	15.4%	0.0%	15.4%	30.8%	53.8%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	15.4%	15.4%	7.7%	7.7%	69.2%	15.4%
Social Studies	8th Grade Content	White	2016-17	37.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	26.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	28.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	32.6%	10.0%	10.0%	10.0%	0.0%	60.0%	30.0%
Social Studies	8th Grade Content	Male	2016-17	34.0%	<10	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	33.3%	33.3%	0.0%	33.3%	41.7%	25.0%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	47.1%	47.1%	11.8%	35.3%	52.9%	0.0%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	52.6%	46.7%	46.7%	13.3%	33.3%	53.3%	0.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	41.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	47.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.2%	45.5%	45.5%	9.1%	36.4%	54.5%	0.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	30.0%	30.0%	0.0%	30.0%	70.0%	0.0%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10	<10

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### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Star Academy	2015-16	Total Score	All Students	902.5	N/A	<10	25.0%	<10	75.0%	12
North Star Academy	2016-17	Total Score	All Students	912.9	N/A	<10	17.6%	14	82.4%	17
North Star Academy	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2015-16	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2016-17	Total Score	White	925.3	N/A	<10	20.0%	12	80.0%	15
North Star Academy	2015-16	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2016-17	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2015-16	Total Score	Male	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2016-17	Total Score	Male	858.2	N/A	<10	9.1%	10	90.9%	11
North Star Academy	2015-16	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2016-17	Total Score	Economically Disadvantaged	854.0	N/A	<10	10.0%	<10	90.0%	10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Star Academy	2015-16	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2016-17	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2015-16	Total Score	Not English Learners	902.5	N/A	<10	25.0%	<10	75.0%	12
North Star Academy	2016-17	Total Score	Not English Learners	912.9	N/A	<10	17.6%	14	82.4%	17
North Star Academy	2015-16	Total Score	Not Migrant	902.5	N/A	<10	25.0%	<10	75.0%	12
North Star Academy	2016-17	Total Score	Not Migrant	912.9	N/A	<10	17.6%	14	82.4%	17
North Star Academy	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2015-16	Total Score	Students Without Disabilities	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2016-17	Total Score	Students Without Disabilities	959.2	N/A	<10	23.1%	10	76.9%	13
North Star Academy	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
North Star Academy	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10

## Annual Education Report North Star Academy (08476)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Star Academy	2015-16	Total Score	Not Homeless	908.2	N/A	<10	27.3%	<10	72.7%	11
North Star Academy	2016-17	Total Score	Not Homeless	914.4	N/A	<10	18.8%	13	81.3%	16
North Star Academy	2015-16	Evidence-Based Reading and Writing	All Students	455.8	480	<10	33.3%	<10	66.7%	12
North Star Academy	2016-17	Evidence-Based Reading and Writing	All Students	474.1	480	<10	47.1%	<10	52.9%	17
North Star Academy	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
North Star Academy	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
North Star Academy	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
North Star Academy	2015-16	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10
North Star Academy	2016-17	Evidence-Based Reading and Writing	White	478.7	480	<10	46.7%	<10	53.3%	15
North Star Academy	2015-16	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10

## Annual Education Report North Star Academy (08476)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Star Academy	2016-17	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10
North Star Academy	2015-16	Evidence-Based Reading and Writing	Male	<10	480	<10	<10	<10	<10	<10
North Star Academy	2016-17	Evidence-Based Reading and Writing	Male	445.5	480	<10	36.4%	<10	63.6%	11
North Star Academy	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
North Star Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	434.0	480	<10	20.0%	<10	80.0%	10
North Star Academy	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
North Star Academy	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
North Star Academy	2015-16	Evidence-Based Reading and Writing	Not English Learners	455.8	480	<10	33.3%	<10	66.7%	12
North Star Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	474.1	480	<10	47.1%	<10	52.9%	17
North Star Academy	2015-16	Evidence-Based Reading and Writing	Not Migrant	455.8	480	<10	33.3%	<10	66.7%	12

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Star Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	474.1	480	<10	47.1%	<10	52.9%	17
North Star Academy	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
North Star Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
North Star Academy	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	<10	480	<10	<10	<10	<10	<10
North Star Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	500.0	480	<10	61.5%	<10	38.5%	13
North Star Academy	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
North Star Academy	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
North Star Academy	2015-16	Evidence-Based Reading and Writing	Not Homeless	455.5	480	<10	36.4%	<10	63.6%	11
North Star Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	477.5	480	<10	50.0%	<10	50.0%	16
North Star Academy	2015-16	Mathematics	All Students	446.7	530	<10	25.0%	<10	75.0%	12

## Annual Education Report North Star Academy (08476)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Star Academy	2016-17	Mathematics	All Students	438.8	530	<10	17.6%	14	82.4%	17
North Star Academy	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
North Star Academy	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
North Star Academy	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
North Star Academy	2015-16	Mathematics	White	<10	530	<10	<10	<10	<10	<10
North Star Academy	2016-17	Mathematics	White	446.7	530	<10	20.0%	12	80.0%	15
North Star Academy	2015-16	Mathematics	Female	<10	530	<10	<10	<10	<10	<10
North Star Academy	2016-17	Mathematics	Female	<10	530	<10	<10	<10	<10	<10
North Star Academy	2015-16	Mathematics	Male	<10	530	<10	<10	<10	<10	<10
North Star Academy	2016-17	Mathematics	Male	412.7	530	<10	9.1%	10	90.9%	11
North Star Academy	2015-16	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
North Star Academy	2016-17	Mathematics	Economically Disadvantaged	420.0	530	<10	10.0%	<10	90.0%	10
North Star Academy	2015-16	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10



## Annual Education Report North Star Academy (08476)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Star Academy	2016-17	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
North Star Academy	2015-16	Mathematics	Not English Learners	446.7	530	<10	25.0%	<10	75.0%	12
North Star Academy	2016-17	Mathematics	Not English Learners	438.8	530	<10	17.6%	14	82.4%	17
North Star Academy	2015-16	Mathematics	Not Migrant	446.7	530	<10	25.0%	<10	75.0%	12
North Star Academy	2016-17	Mathematics	Not Migrant	438.8	530	<10	17.6%	14	82.4%	17
North Star Academy	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
North Star Academy	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
North Star Academy	2015-16	Mathematics	Students Without Disabilities	<10	530	<10	<10	<10	<10	<10
North Star Academy	2016-17	Mathematics	Students Without Disabilities	459.2	530	<10	23.1%	10	76.9%	13
North Star Academy	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
North Star Academy	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
North Star Academy	2015-16	Mathematics	Not Homeless	452.7	530	<10	27.3%	<10	72.7%	11

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Star Academy	2016-17	Mathematics	Not Homeless	436.9	530	<10	18.8%	13	81.3%	16

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	78.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	90.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	60.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	34.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10	<10

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## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	70.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	70.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	83.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	86.1%	<10	<10	<10	<10	<10

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## MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2016-17	68.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	87.1%	<10	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	96.5%	37.3%	96.5%	37.3%
All Students	Mathematics	98.7%	39.1%	96.5%	23.2%	96.5%	23.2%
All Students	Science	97.9%	24.9%	96.7%	32.0%	96.7%	32.0%
All Students	Social Studies	97.8%	33.7%	94.6%	25.0%	94.6%	25.0%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30

## Annual Education Report North Star Academy (08476)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	96.6%	35.9%	96.6%	35.9%
White	Mathematics	99.0%	45.6%	95.8%	24.5%	95.8%	24.5%
White	Science	98.4%	29.7%	96.2%	33.3%	96.2%	33.3%
White	Social Studies	98.3%	39.7%	93.0%	27.3%	93.0%	27.3%
Economically Disadvantaged	ELA	98.2%	33.5%	96.1%	25.0%	96.1%	25.0%
Economically Disadvantaged	Mathematics	98.3%	23.3%	96.1%	12.7%	96.1%	12.7%
Economically Disadvantaged	Science	97.2%	13.0%	94.3%	<30	94.3%	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	93.9%	<30	93.9%	<30

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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	<30	<30	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	<30	<30	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

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## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	60.87%	61.90%
American Indian or Alaska Native	66.57%	100.00%	100.00%
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	33.33%	33.33%
White	83.38%	68.75%	71.43%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	50.00%	50.00%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	30.00%	33.33%
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	70.03%	70.03%

\* All data based on students enrolled for a full academic year.

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## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
North Star Academy	48.46	54.73	67.25	N/A	69.41	99.80	N/A	57.43

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## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	4	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	36.4%

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## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



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### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9